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**International Journal of Science Education and Teaching (IJSET)** is supported by Science Education Association (Thailand) or SEAT. IJSET seeks articles addressing issues including science education, physics education, chemistry education, biology education, technology education, STEM education, science teacher education, early childhood science education, science curriculum and instruction, and other related science educational fields.

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Articles submitted for publication must never have been previously published or currently under review at another journal. Each paper is reviewed by the editor and, if it is judged suitable for this publication, it is then sent to at least two independent reviewers for double blind peer review. Based on their recommendation, as well as consultation between relevant Editorial Board members the editors then decides whether the paper should be accepted as is, revised or rejected.

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